

St. Mira's College for Girls, Pune
[Autonomous-affiliated to the Savitribai Phule Pune University]

1.3.1: Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum.

This is the sample DVV for the courses offered by our institutions which integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum.



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IQAC Coordinator



Dr. G.H. Gidwani
Principal



ST. MIRA'S COLLEGE FOR GIRLS, PUNE
(Autonomous – Affiliated to Savitribai Phule Pune University)

1.3 Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability

				Enviro nment and Human Sustain Values ability -	
		Professional Ethics - PE	Gender - G	- HV	E&S

ARTS								
Sr No.	Subject and Paper Title	Subject Code	Semester and Unit of Syllabi	PE	G	HV	E&S	Description of Course Details relevant to each of the fields marked in Columns G to J in 2 lines each (20-30 words)
1	Development: Sociological perspectives	MSL 31601	III - 1,4	N	Y	Y	Y	Sustainable development goals, gendering development, crisis of development and implications for environment
2	Application of research skills	MSL 31602	III - 1,4	Y	N	N	N	Importance of following ethical code in designing and doing social research
3	Sociology of Gender	MSL 31604	III - Entire syllabus	N	Y	Y	N	theoretical bases of feminism, understanding gendered nature of everyday practices and social patterns, looking at social institutions like media, health, family from gender perspective
4	Sociology of Culture and Cultural Studies	MSL 31603	III - Entire syllabus	N	Y	Y	N	Understanding of the construction of our everyday life and culture as governed by structures of power and hierarchy,
5	Globalization: Sociological perspectives	MSL 41601	IV - 4	N	Y	Y	Y	Transnational civil society and universal human values, globalization and deepening social inequalities in terms of class, gender and environment
6	Contemporary social theories	MSL 41602	IV - 1	Y	N	Y	N	Orientation in the ethics and values that distinguish sociology as an academic discipline and as a profession

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7	Sociology of Culture and Art	MSL 41603	IV - 1,4	Y	Y	Y	N	Orientation in the ethics and values that distinguished sociology from art history, looking at art as hierarchy, contesting hierarchy in terms of caste and gender
8	Ethnicity in India	MSL 41404	IV - Entire syllabus	N	N	Y	N	Discussion of foundation of Indian society in diverse, pluralist values, understanding ethnicity as a social category, making of nation and national culture
9	English Literature 1550-1798	MEG 12001	I - Entire Syllabus	N	Y	Y	N	Through plays like Volpone issues like human greed and sin. The Tempest addresses post colonialism
10	English Literature 1798-2000	MEG 12002	I - Entire Syllabus	N	Y	Y	Y	The environment and nature is central to the study of the Romantic poets. Class and gender issues are part of Jane Eyre and Frankenstein
11	Literary Criticism and Theory	MEG 12004	I - Entire Syllabus	Y	Y	Y	Y	Deals with ethics whilst appreciating art, purpose and function of art
12	English Literature 1550-1798	MEG 22001	II - Entire Syllabus	N	Y	Y	N	Paradise Lost deals with issues of faith and sin, the other texts deal with corruption
13	English Literature 1798-2000	MEG 22002	II - Entire Syllabus	N	Y	Y	N	Faith, religion, exploitation, colonization
14	Contemporary Studies in English Language	MEG 22003	II - Entire Syllabus	N	Y	N	N	sociolinguistics- gender, class and race
15	Literary Criticism and Theory	MEG 22004	II - Entire Syllabus	N	Y	Y	N	politics of race, class gender, power
16	Indian Writing in English	MEG 32001	III - Entire Syllabus	N	Y	Y	N	mental health, gender
17	British Poetry	MEG 32002	III - Entire Syllabus	Y	Y	Y	N	gender, urbanisation, alienation, art of writing
18	World Drama	MEG 32003	III - Entire Syllabus	N	Y	Y	N	power, revenge, responsibility
19	American Literature	MEG 32004	III - Entire Syllabus	N	Y	Y	N	race, morality
20	Indian Writing in English	MEG 42001	IV - Entire Syllabus	N	Y	Y	N	caste, gender, post-colonial,
21	International Voices	MEG 42002	IV - Entire Syllabus	N	Y	Y	N	gender, race, protest
22	World Drama	MEG 42003	IV - Entire Syllabus	N	Y	Y	N	gender, the art of writing



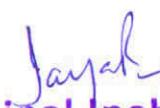
23	American Literature	MEG 42004	IV - Entire Syllabus	N	Y	Y	N	discrimination
24	Industrial Economics	MEC 12004	I - 2,4,5	N	Y	Y	Y	Unit on Industrial Labour includes issues and policy related to women workforce. Exit policy, Contractual Labour and Impact of Globalization on labour, Social Security, Gig Economy include human values like labour welfare, equality, etc. Factors of Industrial Location includes environment.
25	Indian Industrial Environment	MEC 22004	II - 1,4,5	N	N	Y	Y	Topics like impact of LPG, MSMEs and Environment and Sustainable Development include values like labour welfare, equality and issues related to environment.
26	Macroeconomic Analysis II	MEC 42001	IV - 3,4	Y	N	Y	N	Central Bank autonomy includes professional ethics and Inflation includes values like human welfare.
27	Public Economics-I	MEC12002	I - 1,2,3,4,5	Y	N	N	N	Working of Public Sector, Taxation, Expenditure
28	Public Economics-II	MEC22992	II - 1,2,3,4,5	Y	N	N	N	Indian Scenario of Public Sector Analysis
29	Growth & Development I	MEC32002	III - 1,2,3,4,5	Y	N	N	N	Various Theories of Growth and their Application, Agri-Ind Nexus
30	Growth & Development II	MEC42002	IV - 1,2,3,4,5	Y	N	N	N	Indian Growth Analysis
COMMERCE								
Sr No.	Subject and Paper Title	Subject Code	Semester and Unit of Syllabi	PE	G	HV	E&S	Description of Course Details relevant to each of the fields marked in Columns G to J in 2 lines each (20-30 words)
1	Business Finance	MCM31601	III - Entire Syllabus	Y	N	N	N	Role of a Finance manager in devising a financial plan for effective utilisation of resources to avoid wastage of resources and keeping a check over the end use of funds
2	Advanced Auditing and Specialised Areas in Auditing	MCM31802	III - Entire Syllabus	Y	N	Y	N	Discussion on role of audit professionals
3	Specialised Areas in Auditing	MCM31803	III - Entire Syllabus	Y	N	Y	N	Discussion on role of audit professionals in the context of different organisations
4	Goods and Services Tax	MCM31804	IV - Entire Syllabus	Y	N	Y	N	Inculcating ethical values in computation and payment of business taxes
5	Project work	MCM31805	IV - Entire Syllabus	Y	Y	Y	Y	Inculcating through research bent of mind in comprehending the economic, social, political issues

6	Industrial Economics	MCM22002	III - unit-3, 4, 5	Y	Y	Y	N	Productivity, Globalization of Labour Markets, Exit Policy, Women Workforce, Casual Labour, Child Labour
7	Indian Economic Environment	MCM42002	IV - 1 2, 4, 5	Y	Y	Y	Y	Effects of LPG, PPP, Environmental Performance, Corporate Sustainability Reporting, Public Policy,
8	Production & Operations Management	MCM12003	I - 4	Y	N	N	Y	Good Manufacturing Practices, AI and Total Waste Reduction, ISO 14000: Global Environment Management Standards
9	Introduction to Behavioural Finance	MCM32004	III - 4	Y	N	N	N	Role of Managerial training and regulation in controlling the irrational Market Behaviour, Demographics and Dynamics in Financial Decision Making
10	Capital Markets & Financial Services	MCM42001	IV - 2, 3, & 4	Y	N	N	N	Regulatory Framework RBI- Regulation of Banks, NBFCs, Foreign Funds, SEBI-Protection of Small Investors, Rights of Investors- Brokers' Role and Obligations, Need for Regulation of Crowd Funding, Circuit Breakers, IRDAI- regulation of Insurance services, PFRDA - Regulation of Pension Funds


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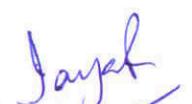


								Transition from an Industrial to a Knowledge Based Society, Diversity in the Workforce Academic competence- The paper focusses on the basic concepts, principles and practices associated with strategy formulation, implementation and control in diverse organizations. The paper would help students to understand organizational strategic paradigms at national and international level Personal, Behavioural and Skill based Competence- The curriculum will equip learners with skills of analysis, Interpretation and evaluation of strategy concepts and models of strategic management, organizational strategic paradigms at national and international level. It will also help them to learn to apply key concepts, tools & techniques to practical situations for identifying and solving organisational problems using a strategic management perspective. Ethical, Moral and Social Competence and Sensibilities- The curriculum includes topics on Transition from an Industrial to a Knowledge Based Society, Role of leadership in Strategic Management, Diversity in the Workforce, Research & Development to build ethical, moral and social competence.
11	Strategic Management	MCM12002	I - 2	N	N	Y	Y	
12	Business Ethics and Professional Values	MCM22003	II - 1, 2, 3, 4	Y	Y	Y	Y	Whole syllabus is woven around business ethics, professional values and sustainability


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13	RESEARCH METHODOLOGY FOR BUSINESS	MCM32002	III - 4	Y	N	Y	N	<p>Plagiarism, Intellectual Property Rights</p> <p>Academic competence- This course is designed to provide students with the necessary skills and knowledge to determine the information important to address an identified research problem. The curriculum encompasses relevant approaches and elements of undertaking a research enquiry specifically to provide insights to solving a relevant problem in business domain.</p> <p>Personal, Behavioural and Skill based Competence- These competencies and skills include: defining research questions; setting appropriate research objectives; review of literature, study design that incorporates research objectives and budgetary constraints; secondary and primary data collection and instruments; sampling and analysis methods; and effective reporting of results. The focus is also to enable learners to apply select online tools for conduct of research</p> <p>Ethical, Moral and Social Competence and Sensibilities- The curriculum aims to encourage students to write a research proposal / research paper with due ethical considerations. Topics like Citation & Bibliography, Plagiarism and Intellectual Property Rights specifically emphasise on ethical competence.</p>
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14	RECENT ADVANCES IN BUSINESS ADMINISTRATION	MCM42003	IV - 4	N	N	N	Y	<p>Enterprise Sustainability Management (ESM), Industrial Energy Management• Academic competence- The students will develop an understanding of organisational quality management and ERP. In that respect the course highlights Statistical Process Control, Quality Function Deployment, Project based Approach to Quality, Internet of Things, Mobile Working Environment etc. The course also encompasses recent advances in business technology with inclusion of topics like BI BIG Data, Cloud Computing ,Content Management, etc.</p> <p>Another important highlight of the course is contemporary issues in the domain of business administration where students will learn about Turn Around Management, Innovation Management, Enterprise Sustainability Management and Industrial Energy Management.</p> <ul style="list-style-type: none"> • Personal, Behavioural and Skill based Competence- It aims at learners building up critical tactics required to lead change and apply them in future work. Infer the requirements to develop an effective change management plan. <p>Ethical, Moral and Social Competence and Sensibilities- The curriculum highlights significance of sustainability practices taken up by enterprises Industrial Energy Management and impact of Business practises in Society.</p>


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1.3 Curriculum Enrichment

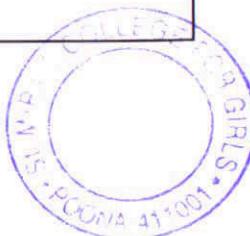
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Professional
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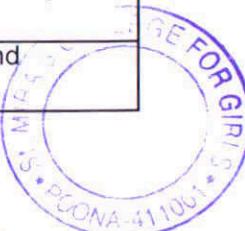
ARTS								
Sr No.	Subject and Paper Title	Subject Code	Semester and Unit of Syllabi	PE	G	HV	E&S	Description of Course Details relevant to each of the fields marked in Columns G to J in 2 lines each (20-30 words)
1	Introduction to Sociology		I - 2, 3	Y	Y	N	N	In basics of sociological investigation, issues related to ethical, political and policy questions are discussed, In unit 3 Food is discussed as a women's issue looking at it from a lens of feminism
2	Legacy of Ancient World Civilizations	AC12003	I - 2, 3,4, 5	N	Y	N	N	Position of Women is discussed in each civilization
3	Legacy of Ancient World Civilizations	AC22003	II - 2,3,4	N	Y	N	N	Position of Women is discussed in each civilization
4	G1 Flights of Fancy	A12005	I - 1, 3	Y	Y	Y	Y	The selected novels, plays, short stories and poems varying expound ideas of integrity, ethical behaviour and commitment. Gender empowerment and environmental concerns also find representation. Most of the text selected dwell on human values such as respect, acceptance, empathy and love towards other human beings.
5	G1 Witch-Hunts and Women	A22005	II - 1,2,3	Y	Y	Y	Y	Same as above.

6	Compulsory English-Living Literature	A12001	I - 1,2,3,4	Y	Y	Y	N	Human Values and Gender are central to the course. Women Entrepreneurs, letter writing and citing to avoid plagiarism are some of the topics to included to inculcate professional ethics
7	Compulsory English- Living Literature	A22001	II - 1,2,3,4	Y	Y	Y	Y	The first unit is dedicated to the environment based on Greta Thunberg's speech at the UN. The subsequent units are concerned with women, coping with grief and the pandemic. Professional ethics are addressed through writing speeches and articles for the press.
8	Indian Economic Environment	A12007	I - 2	N	N	Y	Y	food security; labour trends; Sustainable Agriculture
9	Indian Economic Environment	A22007	II - 1, 4	N	Y	N	Y	Sex composition- Missing Women; Environmental sustainability- NAPCC missions
10	Foundations of Psychology	AC12005	I - 1,2	Y	N	Y	N	Understadning human values through various perspectives in psychoogy, ethichs in research
11	Psychology of well-being	AC22005	II - 1, 2, 3, 4	N	N	Y	N	Human values concerning well-being, motives, emotion, communication etc
12	Political Theory	AC12002	I - 4	N	Y	Y	N	Concept of Liberty, Equality and Justice is discussed.
13	Indian Polity	AC22002	II - 1, 5	N	Y	Y	N	Discussion on Provisions of Constitution of India. Discussion of Issues of Caste, Region and Religion in Indian Politics. Decentralisation- Role of Women in Politics
COMMERCE								
Sr No.	Subject and Paper Title	Subject Code	Semester and Unit of Syllabi	PE	G	HV	E&S	Description of Course Details relevant to each of the fields marked in Columns G to J in 2 lines each (20-30 words)
1	Business Ethics	C22006	II - 1, 2, 3, 4	Y	Y	Y	Y	Ethics, Values and Spirituality, Ethical values in different Business Communities, Individual Ethics, Professional Ethics, Promoting ecological Balance, Ethics in Finance, HRM, Marketing, Issues relating to: Child Labour, Sexual Harassment at work, Job Discrimination, International Ethical Standard: SA8000



								National Guidelines on Responsible Business Conduct, 2018 (NGRBC), Sustainable Development Goals Challenges to achieve Sustainable Development Environmental, Social and Corporate Governance, Developing Sustainable Corporate Environmental Responsibility (CER) Path
2	Business Administration	AC12008	I - 1, 3	Y	N	N	Y	
3	Financial Accounting	AC22008	II - 4	Y	N	N	N	Ethical implications of AI on HR Professionals
4	Fundamentals of Managerial Economics	C12003	I - 2	Y	N	Y	Y	Business Environmental- Economic and Non-Economic Factors
5	Fundamentals of Managerial Economics	C22003	II - 5	Y	N	Y	Y	Market Failure and Public Policy
6	Marketing and Salesmanship	C12005	I - 1, 4	N	N	N	Y	Holistic Marketing, Sustainable Marketing, Rural Marketing
7	Marketing and Salesmanship	C22005	II - 4	N	N	Y	N	Social Selling
8	Financial Accounting	C12002	I - 1,2,3,4	Y	N	Y	N	Preparation of Financial Statements as per accounting Principles
9	Financial Accounting	C22002	II - 1,2,3,4	Y	N	Y	N	Preparation of Financial Statements as per accounting Principles
10	Business Economics	C 12004	I - 1, 3	N	N	Y	Y	Consumer's equilibrium includes welfare of the consumer. Business Environment includes environmental factors affecting businesses.
11	Business Economics	C 22004	II - 1, 2	N	N	Y	N	Market Structures include values like firm's equilibrium, consumer's exploitation, consumer's welfare.
12	Banking and Finance - Fundamentals of Banking	AC12007	I - 2	N	N	Y	Y	Priority Sector Lending
13	Banking and Finance - Fundamentals of Banking	AC22007	II - 2,3,4	N	Y	N	Y	Women as a type of a Customer. E-cheques and Technology in Banking
	BBA							
Sr No.	Subject and Paper Title	Subject Code	Semester and Unit of Syllabi	PE	G	HV	E&S	Description of Course Details relevant to each of the fields marked in Columns G to J in 2 lines each (20-30 words)
1	Business Accounting	BB12003	I - 1,2,3,4	Y	N	Y	N	Maintenance of Books of Accounts as per law and preparation of financial statements

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2	Financial Accounting	BC22002	II - 1,2,3,4	Y	N	Y	N	Maintenance of Books of Accounts as per law and preparation of financial statements
3	Basics of Cost Accounting	BB22004	II - 2,4	Y	N	Y	N	Preparation of cost sheet and Methods of Costing
4	Principles of Management	BB22001	II - 1,2	Y	N	N	N	Managerial Ethics, Management Ethos
5	Fundamentals of Computers	BB22006	II - 4	Y	N	N	N	Cyber Ethics
6	Business Demography	BB12006	I - 1,2,3,4,5	N	Y	N	N	Includes Male Female Sex Ratios, Literacy Rate, Birth Rate
7	Business Statistics	BB22005	II - 1,2,3,4,5	Y	N	N	N	Graphical Analysis, Descriptive Statistics
8	Business Economics-Micro	BB12004	I - 1,2,3,4,5	Y	N	N	N	Working of Market, Revenue, Cost, Utility Maximization
	BBA-CA							
1	Principles of Management	BC12001	I - 1,2	Y	N	N	N	Managerial Ethics, Management Ethos
2	Principles of Management	BC12001	I - 1,2,4	Y	N	N	Y	Managerial Ethics, Management Ethos, Sustainable management
3	Organisational Behaviour and HRM	BC22001	II - 2	N	Y	N	N	Inclusiveness and Gender equality
4	Statistics	BC12005	I - 1,2,3,4,5	Y	N	N	N	Graphical Analysis, Descriptive Statistics
5	Business Mathematics	BC22003	II - 1,2,3,4,5	Y	N	N	N	Algebra, Matrices, Determinants, Operations Research
	BSC(CS)							
Sr No.	Subject and Paper Title	Subject Code	Semester and Unit of Syllabi	PE	G	HV	E&S	Description of Course Details relevant to each of the fields marked in Columns G to J in 2 lines each (20-30 words)
1	ELECTRONICS PRACTICAL	BSP22012	II - GROUP A	Y	N	N	N	Scientific writing skills and logical skills are developed


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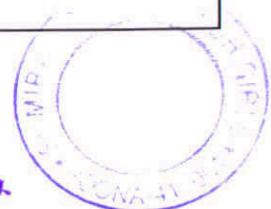
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Professional Ethics - PE	Gender - G	Human Values - HV	Sustainability - E&S	Environment and
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ARTS								
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1	S2 -Sociology of Media	A31613	III - 2	N	Y	Y	N	Reading media through gender lens - how media creates and sustains contradictory gender ideologies and identities
2	G2 - Social Movements	A31611	III - 3,4	N	Y	Y	Y	Discussion of women's movement and ecological movement in India in terms of issues, cultural practices and ideologies
3	S1 -Sociology of India	A41612	IV - 1,3,4	Y	Y	Y	N	The first unit orients in professional ethics which distinguish Indian Sociology, third and fourth unit discuss major social institutions like family and kinship from gender perspective
4	S2- Introduction to Gender Studies	A41613	IV - Entire syllabus	N	Y	Y	N	Introduction to basic concepts related to gender and gender inequalities, analysis of gendered nature of social structure
5	G3 - Urban Sociology	A51711	V - 1,3,4	N	Y	Y	Y	Discussion of gendered urban space and ecology, urban planning and sustainability
6	S3- Research Methodology	A51712	V - 1	Y	N	Y	N	Role of ethics in social research

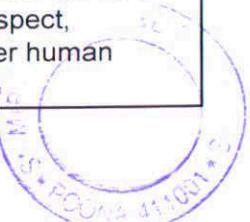


7	S4- Sociology of Development	A51713	V - 1,3,4	Y	Y	Y	Y	Orientation in concepts of sustainable development, gender and development, implications of modernization and development for environment, professional ethics and NGOs
8	S3 - Cinematic Sociology	A61712	VI - Entire syllabus	Y	Y	Y	N	Using film as a text and method to understand ethical issues and structures of social inequality in terms of class, class, race, gender and ethnicity
9	S4 - Sociology of Globalization	A61713	VI - 4	N	Y	Y	Y	Resistance to globalization from global women's movement, understanding challenges posed by globalization for environment and social ecology
10	G3 - Indian Culture and Heritage	A51706	V - 3	N	N	Y	N	Through study of religions, importance of human values is brought out
11	G3 - Indian Culture and Heritage	A61706	VI - 2, 4	N	Y	Y	N	Women in Indian cinema; Importance of Conservation of Heritage brings out human values required and people's sense of responsibility to the Nation
12	Psych G2- Social Psychology 1	A31616	III - 2,4	N	Y	Y	N	Gender stereotypes, looking at positive and negative bias from human values lens
13	Psych G2- Social Psychology 2	A41616	IV - 1,2,3,4	N	Y	Y	N	Looking at gender from aggression, conflict, peace and pro-social behavior. Human values based on influence and pro-social behavior
14	Psych S1- Introduction to Psychopathology	A31617	III - 1,2,3,4	Y	Y	Y	N	Ethical issues in assessment, gender perspectives of Psychopathology, alternatives to diagnostic tool, Power threat meaning framework, socio-cultural viewpoints to understand gender correlations in Psychopathology
15	Psych S1- Psychological Disorders and Treatment	A41617	IV - 1,2,3,4	Y	Y	N	N	Gender as a part of sociocultural viewpoint in Anxiety disorders, trauma, Psychosis and Mood disorders, ethical issues in diagnosis of suicide
16	Psych S2- Developmental Psychology	A31618	III - 1,2,3,4	N	Y	N	N	Gender as a part of development of personality, social, cultural and moral development
17	Psych S2- Positive Psychology	A41618	IV - Entire syllabus	N	N	Y	N	Perspective related to wellbeing based on human values like life satisfaction, happiness, gratitude, forgiveness
18	Psych G3- Applied psychology	A51717	V - 1,2,3,4	Y	Y	Y	N	Ethics practised in various fields of psychology, gender perspective in couple and family counseling and human values focused through consumer and advertising psychology



19	Psych G3-Industrial/Organizational Psychology	A61717	VI - 1,2,3,4	Y	N	Y	N	Ethics practised by I/O psychologists, understanding human values through their motivation, leadership, emotional intelligence
20	Psych S3-Research Methodology	A51718	V - 1	Y	N	Y	N	Role of ethics in social research, research philosophies taking into consideration the human values
21	Psych S3- Counseling Psychology	A61718	VI - 1,2,3,4	Y	Y	Y	N	Multicultural competencies of counsellor, role of gender in counselling, ethics in counseling, understanding issues through human values, role of sociocultural constructs and becoming a culturally aware counsellor
22	Psych S4- Psychological Experiments	A51719	V - 1,2,3,4	Y	N	N	N	Conducting experiments and writing a report in APA format
23	Psych S4- Psychological Testing	A61719	VI - 1,2,3,4	Y	N	N	N	Conducting tests and writing a report in APA format, career profiling
24	English S-2 Poetry: Musings and Moods- A32115		III - 2,3,4	N	Y	Y	Y	Themes like empathy, respect for nature and the environment are central to the course through nature poems. However coping with mortality, kindness and faith are also covered
25	English S-2 Poetry: In Other Voices- A42115		IV - 2,3,4	N	Y	Y	N	Issues like gender, caste, race, mental health and violence towards alternate sexualities
26	English G-2 Myth as World View- AC32102		III - 2,3,4	N	Y	Y	Y	The use of myths to understand and cope with difference, war and the environment
27	English G-2 A Woman's World- AC42102		IV - 2,3,4	N	Y	Y	N	Deals with the struggles women go through as writers, class discrimination and as an entrepreneur
28	English G-3 Dealing With Strife- A52214		V - 2,3,4	Y	Y	Y	Y	Poems like Nutting deal with the environment, partition literature deals with communal harmony and White Tiger apart from economics problems addresses professional ethics as well
29	English G-3 Against Discrimination- A62214		2,3,4	N	Y	Y	N	The course revolves around the themes of discrimination based on religion, gender and class.
30	S1 Drama across Time, Space and Medium	A32114	III - 1,2,3	Y	Y	Y	N	The selected plays, varying expound ideas of integrity, ethical behaviour and commitment. Gender empowerment also find representation. Most of the text selected dwell on human values such as respect, acceptance, empathy and love towards other human beings.


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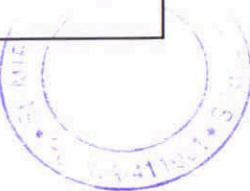
31	S1 Drama across Time, Space and Medium	A42114	IV - 1,2,4	Y	Y	Y	N	Same as above.
32	CENG - Heartsong: Love, Life and Literature	A52201	V - 1,2,3	Y	Y	Y	Y	The selected novels, plays, short stories and poems varying expound ideas of integrity, ethical behaviour and commitment. Gender empowerment and environmental concerns also find representation. Most of the text selected dwell on human values such as respect, acceptance, empathy and love towards other human beings.
33	CENG - Heartsong: Love, Life and Literature	A62201	1,2,4	Y	Y	Y	Y	Same as above.
34	Eco S2- Macroeconomics	A32110	III -1	Y	N	N	N	NI- inclusion and exclusion of items;
35	Eco S2- Macroeconomics	A42110	IV - 2	N	N	Y	N	Effects of inflation
36	Eco S4- Economics of Growth & Development	A51710	V - 1	N	Y	Y	N	HDI, GDI, GEM
37	Eco S4- Economics of Growth & Development	A61710	2, 3	N	N	Y	Y	Human Poverty Index, Inequality; Unit 3 is entirely devoted to Environment sustainability and eco development
	COMMERCE							
Sr No.	Subject and Paper Title	Subject Code	Semester and Unit of Syllabi	PE	G	HV	E&S	Description of Course Details relevant to each of the fields marked in Columns G to J in 2 lines each (20-30 words)
1	Corporate Accounting	C31602	III -1,2,3,4	Y	N	N	N	Preparation of Financial Statements as per accounting Principles
2	Corporate Accounting	C41602	IV - 1,2,3,4	Y	N	N	N	Preparation of Financial Statements as per accounting Principles
3	Basics of Cost Accounting	C 31611	III - 1,2,3,4	Y	N	N	N	Preparation of Cost Statements as per Cost accounting Principles
4	Basics of Cost Accounting	C 41611	IV - 1,2,3,4	Y	N	N	N	Preparation of Cost Statements as per Cost accounting Principles
5	Corporate Law	C31605	III -1,2,3,4	Y	Y	N	N	Compliance as per legislations, Protection of Minority shareholders interest



6	Corporate Law	C41605	IV - 1,2,3,4	Y	N	Y	Y	, Effective management through good governance, discussion on CSR and pillars of corporate sustainability
7	Mercantile law	C51701	V - 1,2,3,4	Y	Y	Y	N	Discussion on legislations related to business, equal remuneration and women at workplace
8	Mercantile Law	C61701	VI - 1,2,3,4	Y	Y	Y	N	Discussion on legislations related to business, security of women at workplace
9	Advanced Accounting	C51702	V - 1,2,3,4	Y	N	Y	N	Preparation of Financial Statements as per accounting Principles and standards
10	Advanced Accounting	C61702	VI - 1,2,3,4	Y	N	Y	N	Preparation and analysis of Financial Statements as per accounting Principles and standards
11	Auditing and Taxation	C51703	V - 1,2,3,4	Y	N	Y	N	Discussion on role of audit professionals
12	Auditing and Taxation	C61703	VI - 1,2,3,4	Y	N	Y	N	Accountability as individual tax payers - disclosure and compliance
13	Costing	C 51714	V - 1,2,3,4	Y	N	Y	N	Cost Accounting of Overheads and reconciliation of cost and financial books
14	Costing	C 61714	VI - 1,2,3,4	Y	N	Y	N	Preparation of Cost Statements for various types of concerns based on cost accounting techniques and principles
15	Business Administration 1- Human Resource Function	C32108	III - 1, 4	Y	Y	N	N	Managing Ethical Issues in HRM, Managing Inclusivity, Changing Role of Women in the Workforce
16	Business Administration 1- Organisational Behaviour	C42108	IV - 1, 3	Y	Y	Y	N	Effective Diversity Programmes, Spirituality and Organisational Culture, Ethical Dimensions of Culture, Linking Individual's Personality & Values to the Workplace, Global Implication of Personality and Values
17	Business Administration 2- Finance Fucntion	C52208	V - 1, 3	Y	N	N	Y	Ethical Resopnsibilities of Finance Executives, Green Finance, Need for Regulation of Block-Chain Technology & Cryptocurrency, Circuit Breakers
18	Business Administration 2- Production Management	C62208	VI - 1, 4	Y	N	N	Y	Ethical Responsibilities of Production Managers, Green Manufacturing, ISO 14000: Global Environment Management Standards
19	Management of Retail Marketing	C52213	V - 1,2,3	Y	y	N	Y	Menaissance , Challenges in Human Resource Management in retailing(includes gender challenges), Green Sourcing, Ethical Performance & Relationships in Retailing



21	ADD ON COURSE-SUSTAINABLE DEVELOPMENT GOALS	BS62217	VI - 1, 2, 3, 4	Y	Y	Y	Y	Sustainable Development, Need, Opportunities & Challenges, 17 Sustainable Development Goals, Achieving SDGs in Entrepreneurship, Business Administration & Marketing
22	Macroeconomic Theory & Policy	C32103/C42103	III, IV - 1, 2	Y	Y	Y	N	Macroeconomic Objectives, National Income and Economic Policy; Inflation-effects, Business Cycles-Effects, Public Finance-Civic Responsibilities
23	Banking and Finance I	C42107	IV - 3, 4	Y	Y	Y	N	Bank Mergers, Financial Inclusion, Micro Finance, Customer Grievances, Redressal Mechanism,
24	Banking and Finance III	C52207	V - 1,3,4	Y	N	Y	N	Negotiable Instruments, Banker Relationships, Blockchain Technology
25	Banking and Finance III	C62207	VI - 1, 2, 3	Y	N	Y	N	Willful Defaulters, Economic Fugitive Offenders, IBC, Money Laundering, Foreign Exchange and Offences
26	Banking and Finance II	C52206	V - Entire syllabus	Y	N	Y	N	All types of financial markets
27	Banking and Finance II	C62206	VI - Entire Syllabus	Y	N	Y	N	Insurance, Mutual Funds, Credit Rating, Personal Financial Planning
28	Indian & Global Economic Development	C51704	V - 2	N	Y	N	N	Missing Women; Sex ratio;
29	Indian & Global Economic Development	C61704	VI - 1	N	N	N	Y	Environment and Economic Development; Growth v/s environment; Global Agenda for Environment Protection; SDGs - the entire unit
30	International Economics	C51705	V - 1,2	N	N	N	Y	Unit 1-Globalisation & Environment Sustainability; Unit 2-North-South Trade & the Global Environment
31	International Economics	C61705	VI - 5	N	N	N	Y	UNCTAD & SDGs (2016-2030)
32	Business Administration -III - Marketing- Fundamentals and New Perspectives	C52209	V - 1	Y	N	N	Y	students will learn the major elements of the marketing mix -- product policy, channels of distribution, communication, and pricing -- and see how they fit within different analytical frameworks that are useful to managers. This will enhance their understanding of how marketing works in the business world. It focuses on bringing insight to innovation, strategic marketing planning and execution, while delivering a return on investment for all the marketing activities The New Marketing Realities- Social Responsibility, • Strategic Market Creation: A New Outlook on Marketing and Innovation-Management



33	Business Administration -III - Research Methodology	C52209	VI - 1, 2, 3, 4	Y	N	Y	Y	<p>Research scholars would examine and be practically exposed to the main components of a research framework i.e., problem definition, research design, data collection, ethical issues in research, report writing, and presentation.</p> <ul style="list-style-type: none"> • The module aims to enable students to conduct disciplined research
34	Marketing - II -Services Marketing: Fundamentals and New Perspectives	C52212	V - 2	Y	N	Y	N	<p>Reimagining marketing in the next normal- Changing Consumer Behaviour and Marketers' Adaptation. The module will examine management of the service process, management of service encounters, customer behaviour in service settings, approaches to the design and creation of effective service delivery systems, and the positioning, communication and pricing of services. Attention will also be given to service quality issues (including the Gaps Model) and complaint handling and service recovery.</p>
35	Marketing - II -Services Marketing: Fundamentals and New Perspectives	C62212	VI - 4	Y	N	Y	N	<p>Transformative Services Research and Social Marketing. • Underlying Principles of Service Quality- Credence, The module will examine the distinctive characteristics of services (intangibility, perishability, inseparability and heterogeneity), and service image dimensions, and how these impact on the marketing approaches used by firms - including the difficulties of synchronising demand and supply and of controlling quality. The module will examine management of service encounters, customer behaviour in service settings, approaches to the design and creation of effective service delivery systems, and the positioning, communication and pricing of services.</p>


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36	Marketing -I	C32110	III - 1, 4	Y	N	Y	N	imparting knowledge and skills in advertising principles, copywriting and layout, media campaigns, and media economics. Learners will also hone their writing, presentation, and problem-solving skills. It is majorly skill-based subject hence topic inclusion focuses on imparting skills for creating the attention-grabbing concepts, devising advertising objectives and research, developing visually powerful, innovative ads and messages that appeal to consumers
37	Marketing -I	C42110	IV - 1,2,3,4	Y	N	Y	N	helps learners to brainstorm ideas for campaigns, sharpen persuasive writing skills and learn the art of visual communication, from design and layout to color and typography; and create broadcast, digital and print ads . Through case studies, discussion and assignments learners will study how marketing and advertising executives and research specialists use qualitative methods like focus groups, ethnography and in-depth interviews to investigate and uncover consumer insights
38	Business Administration -III	C52209	V - 1	N	N	Y	Y	Holistic Marketing, The New Marketing Realities---Social Responsibility, "students will learn the major elements of the marketing mix -- product policy, channels of distribution, communication, and pricing -- and see how they fit within different analytical frameworks that are useful to managers. This will enhance their understanding of how marketing works in the business world. .It focuses on bringing insight to innovation, strategic marketing planning and execution, while delivering a return on investment for all the marketing activities The New Marketing Realities- Social Responsibility, • Strategic Market Creation: A New Outlook on Marketing and Innovation-Management"
39	Research Methods for Business	C62209	VI - 1	Y	N	Y	N	Introduction to Ethics, Business Ethics and Ethical Decision Making, Corporate Social Responsibility and Marketing Ethics , Corporate Social Responsibility and Marketing Ethics