



**SADHU VASWANI MISSION'S  
St. Mira's College For Girls, Pune  
Autonomous (Affiliated to Savitribai Phule Pune University)**

**Reaccredited by NAAC- A Grade, Cycle 3  
[ARTS, COMMERCE, SCIENCE, BSc (Computer Science), BBA, BBA(CA)]  
6, Koregaon Road, Pune-411001. [INDIA]  
Ph./Fax: 26124846; Email: [mira\\_college@yahoo.co.in](mailto:mira_college@yahoo.co.in)**

**SSR**  **2019-2020**

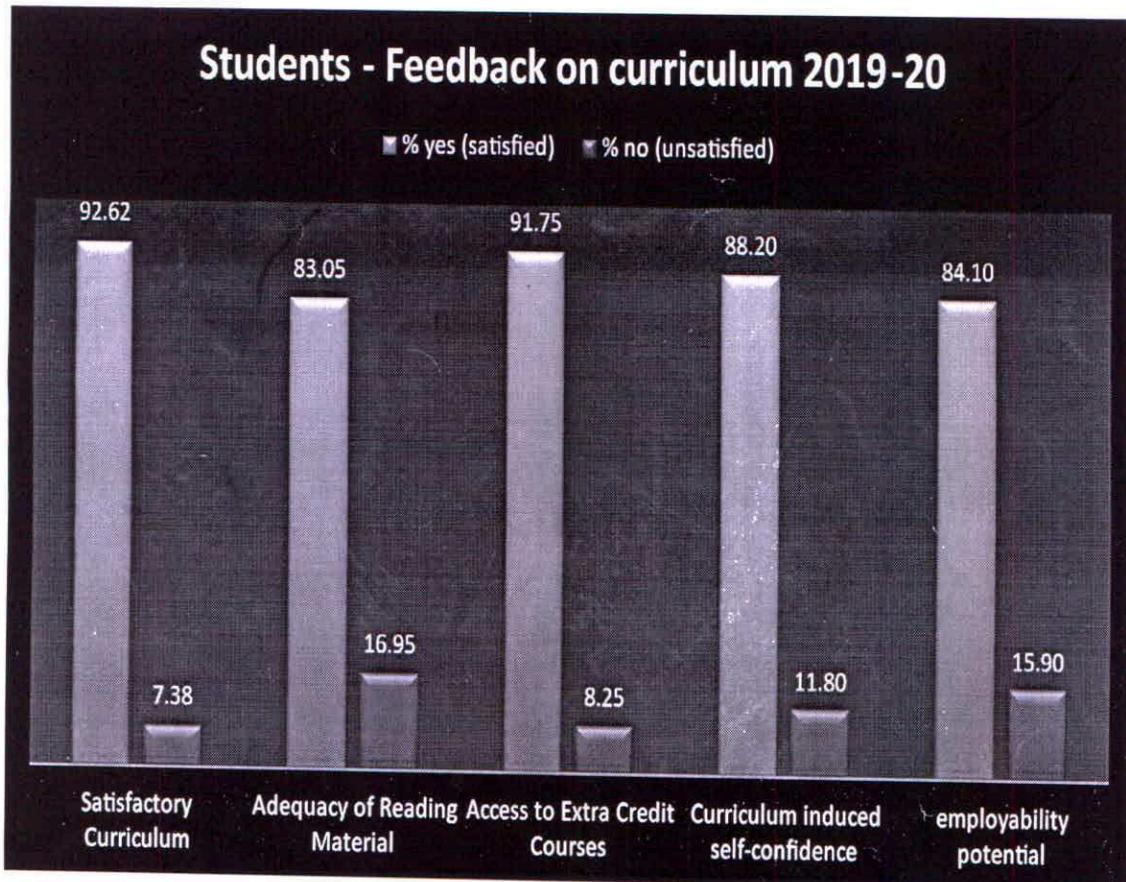
**1.4.2 \_The feedback system of the  
Institution comprises the following:**

**A. Feedback collected, analysed and action  
taken and report made  
available on website**



  
**Principal Incharge**  
St. Mira's College for Girls, Pune.

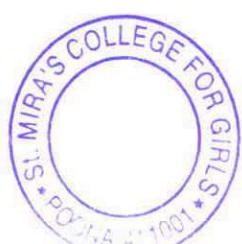
**St. Mira's College for Girls, Pune**  
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**Criterion 1**  
**Complete Stakeholder Feedback Analysis 2019-20**



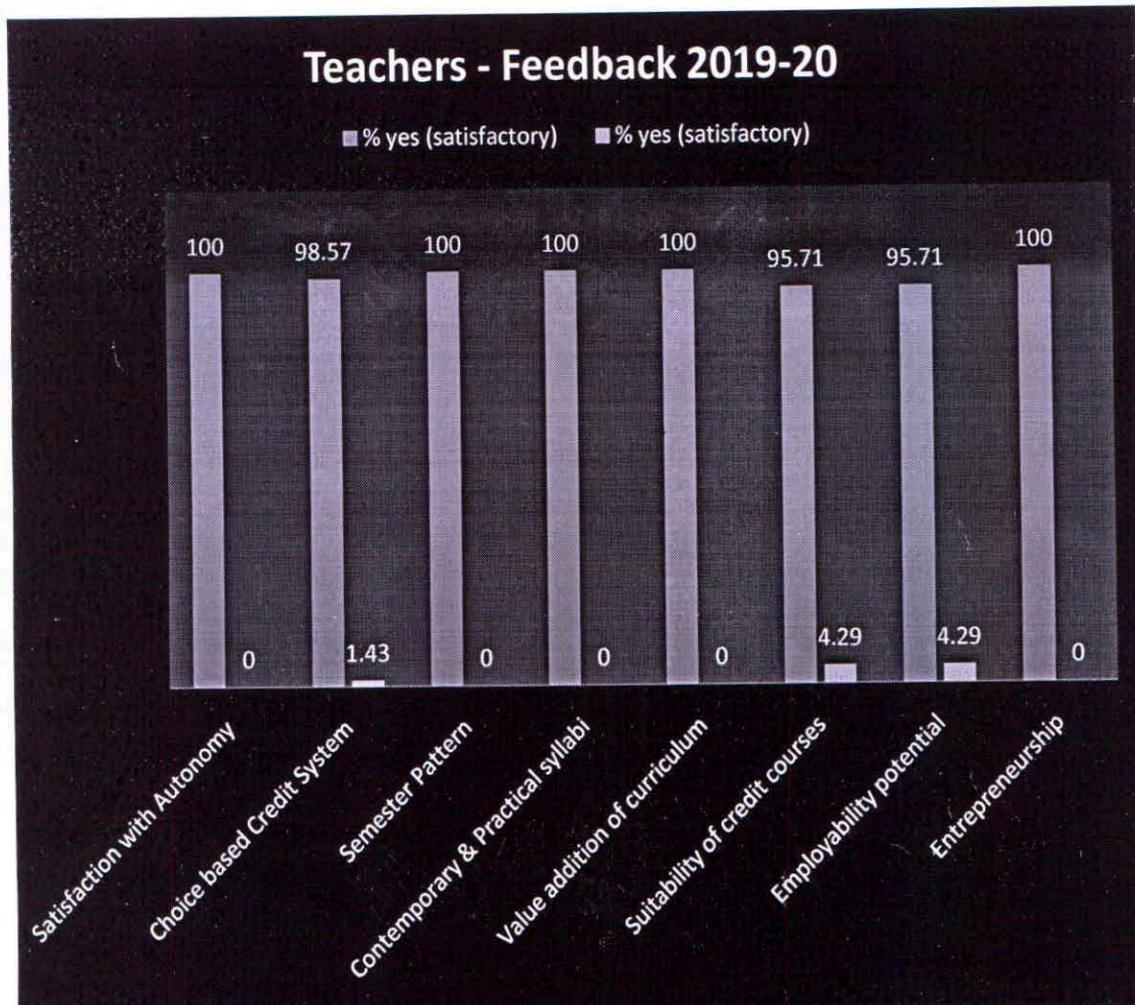
*G.H. Gidwani*  
Dr. G.H. Gidwani

Principal

St. Mira's College for Girls, Pune



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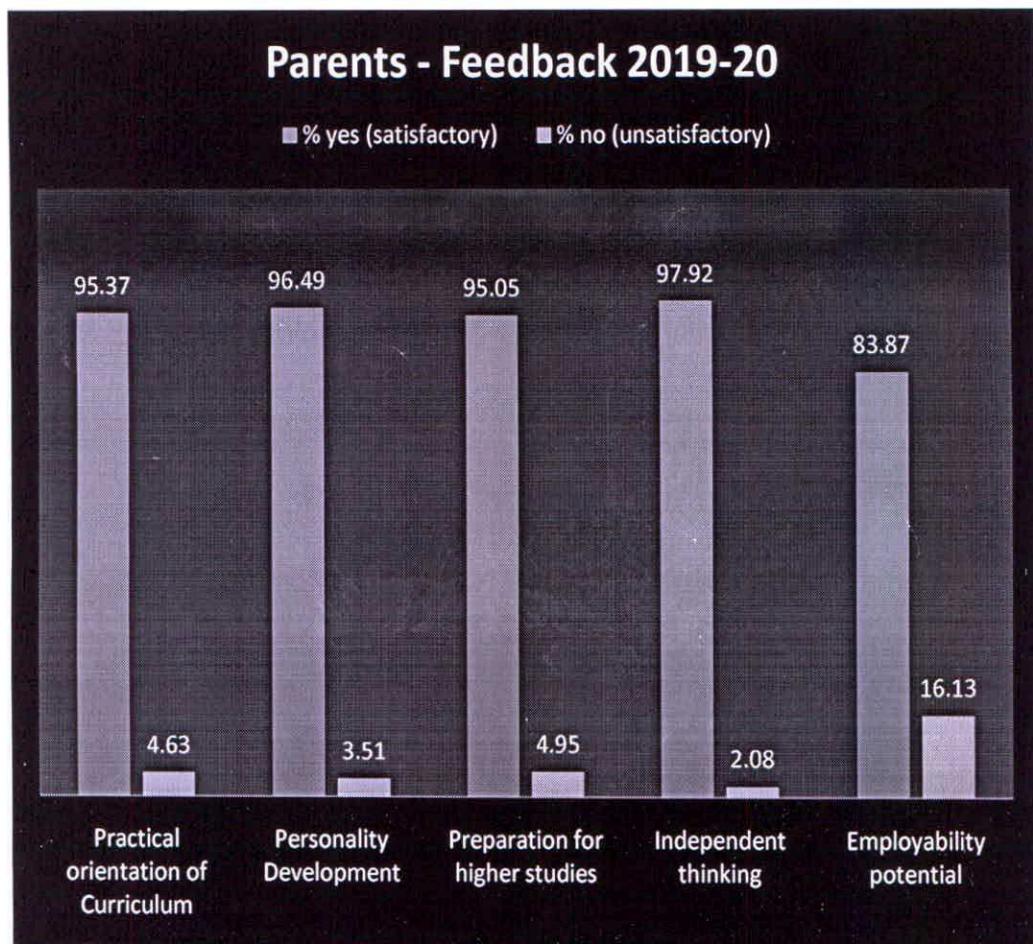
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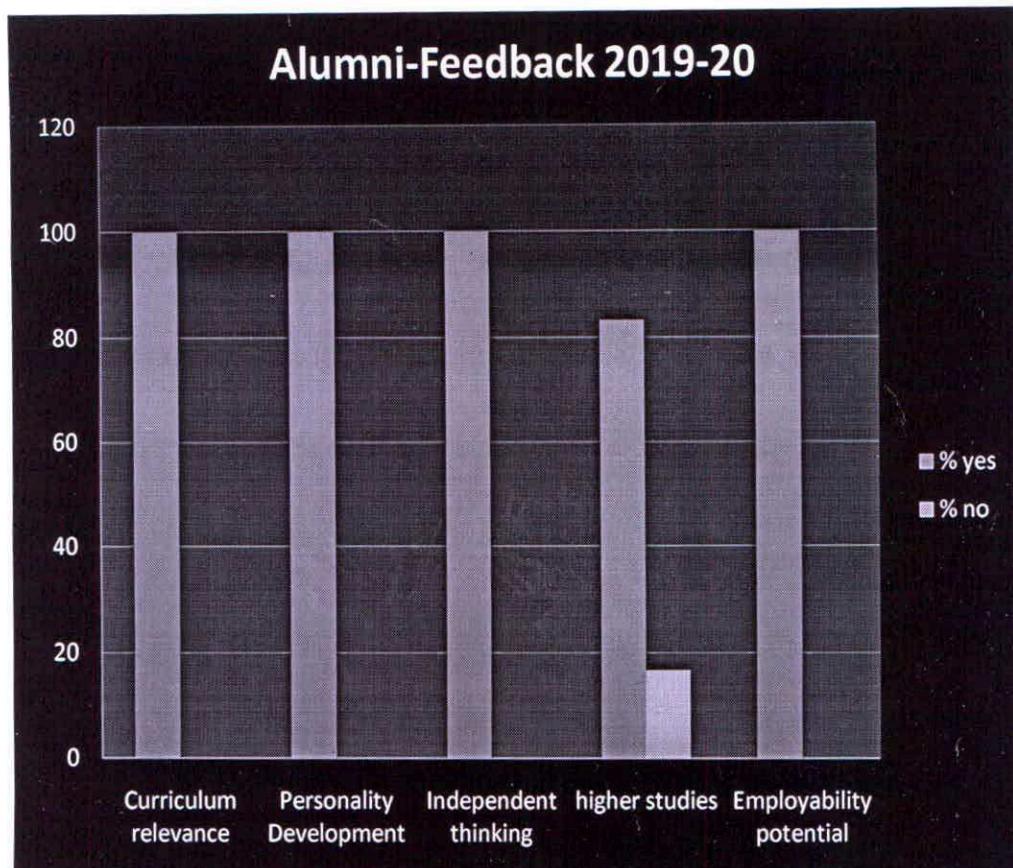
*by H. Gidwani*  
Dr. G.H. Gidwani

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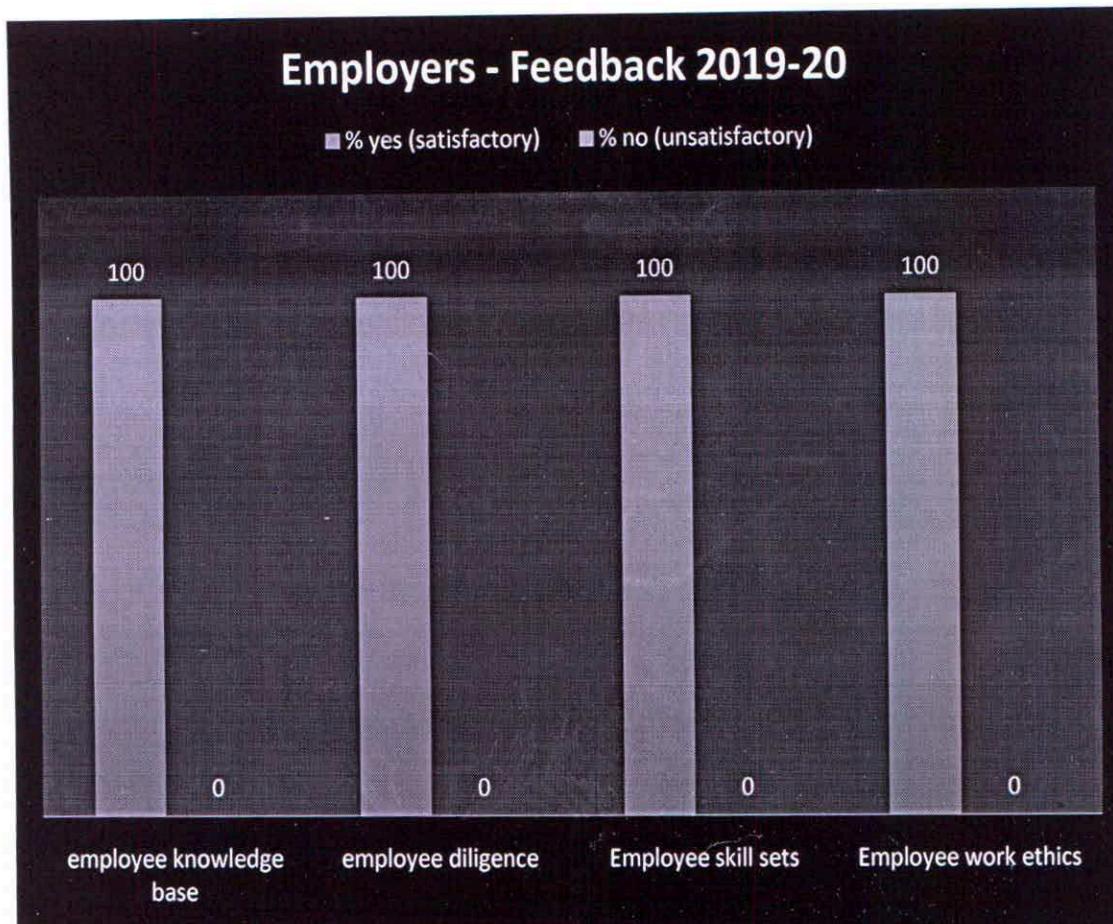
Dr. G.H. Gidwani

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**Criterion 1**  
**Complete Stakeholder Feedback Analysis 2019-20**



*G.H. Gidwani*  
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**Criterion 1**  
**Curriculum Feedback Analysis**  
**2019-20**

**I Students**

**Total no. of student respondents: 2195**

- 2033 students i.e. 92.62% of the student respondents were satisfied with the syllabus taught at St. Mira's College.
- 1823 students (83.05%) were of the view that enough reading material was provided for the subjects taught.
- 2014 students i.e. 91.75% of the students felt that they were given a chance to enrol in extra credit courses in College.
- 1936 students i.e. 88.20% of the student respondents stated that the curriculum taught helped to increase their confidence level as an individual.
- 1846 students i.e. 84.10% of the student respondents opined that they would be able to get a job after completion of their Degree Program at St. Mira's College.

**II Employers**

**Total number of Employer Respondents: 07**

- 7 employers (100%) were satisfied with the knowledge base of the students.
- 7 employers (100%) found the candidate sincere and hardworking.
- 7 employers (100%) were of the view that the education received by the candidate at
- St. Mira's College provided them with the necessary skills to make them useful employees.
- 7 employers (100%) were satisfied with the employee's integrity and work ethics.

**III Teachers**

**Total number of Teacher respondents: 70**

- 70 teachers (100%) of the sample were satisfied with Autonomy.
- 69 teachers (98.57%) were of the view that the Choice Based Credit System has been beneficial to students.
- 70 teachers (100%) were of the view that the Semester Pattern does justice to the curriculum.
- 70 teachers (100%) were satisfied that the syllabus was contemporary and practically relevant.
- 70 teachers (100%) were satisfied that the Certificate Courses provided value addition to the students.
- 67 teachers (95.71%) were of the view that the extra credit courses available were beneficial to students.
- 67 teachers (95.71%) were of the view that the curriculum taught enhanced the employability of the students.



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- 70 teachers (100%) of the teachers were of the view that the curriculum provided scope for developing entrepreneurial ability amongst the students.

#### **IV Parents**

**Total number of Parent Respondents: 626**

- 597 parents i.e. 95.37 % of the parents were of the view that the subjects included in the curriculum of St. Mira's College are applicable to daily life.
- 604 parents i.e. 96.49% of the parent respondents were of the view that the subjects taught were helpful in developing their daughter's personality.
- 595 parents i.e. 95.05% of the parents felt that the curriculum taught at St. Mira's College prepared their daughter for higher studies.
- 613 parents i.e. 97.92% of the parents were of the view that the curriculum at taught at St. Mira's College helped their daughter/ward to think independently.
- 525 parents i.e. 83.87% of the parents were of the view that education at St. Mira's College was helpful in getting their daughter a job.

#### **V Alumni**

**Total number of Alumni Respondents-6**

- 6 alumni (100%) of the sample were of the view that the subjects included in the curriculum of St. Mira's College are applicable to daily life.
- 6 alumni (100%) of the sample were of the view that the subjects taught at St. Mira's College helped to develop their Personality.
- 6 alumni (100%) of the sample were of the view that the curriculum at St. Mira's College helped them to think independently.
- 5 alumni (83.33%) of the sample were of the view that the curriculum at St. Mira's College helped them to prepare for higher studies.
- 6 alumni (100%) of the sample were of the view that the curriculum at St. Mira's College helped them to secure jobs.

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**Action Taken Report 2019-20  
Based on Complete Stakeholder Feedback Analysis 2018-19**

As per the suggestion (retrieved from student feedback on curriculum 2018-19), made by a student of BA Economics Program, 2018-19, a credit course was designed and floated for TYBA Economics Special students.

The credit course has been titled: Mathematics and Statistics for Economic Analysis; Duration 30 hours; 2 credits; The credits will feature on the mark-sheet of the student.

DVV- Attendance Sheets, Mark-sheets, Appointment Letter of Course Instructor- Ms Gitika Bhati; inclusion in List of Credit Courses 2019-20 certified by Principal.



*Jay*  
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**CRITERIA (1) Curriculum Development & Design**

**Action Taken Report**  
**2019-2020**

<b>Plan of Action 2018-19</b>	<b>Achievements /Outcome 2018-19 &amp; 2019-20</b>
<p>Section:</p> <p>1. (a) To commence M.Sc. (Computer Science) Part I (Sem.I &amp; 2)&amp; M.COM- Advanced Accountancy &amp; Taxation Part I (Sem 1&amp; 2) Programmes in 2018-19;</p> <p>1. (b)(i)To run M.Sc. (Computer Science) Part I &amp; II w.e.f. 2019-20.</p> <p>1 (b)(ii) To run MCom (Adv. A/c &amp; Taxation Part II w.e.f. 2019-20.</p>	<p>Section:</p> <p>1. (a) Achievements-Action Taken [2018-19];</p> <p>Outcomes in terms of No. of students enrolled:  (i)M.Sc (CS)=25 students [Part I ]  (ii)M.COM (Adv. Accountancy &amp; Taxation) [Part I ]= 48 students</p> <p>1.(b) Achievements- Action Taken [2019-20] Outcomes in terms of No. of students enrolled:  (i)M.Sc (CS)=25 students [Part I]; <span style="background-color: #e0e0ff;">_____</span> [Part II]  (ii)M.COM (Adv. Accountancy &amp; Taxation) [Part I]= 48</p>
<p>Section:</p> <p>1. (A) To encourage re-runs of existing Credit Courses</p> <p>2.(B) To commence new extra Credit Courses [2019-20]</p>	<p>Section:</p> <p>1. (A)(a) Re-runs of existing Credit Courses- Achieved [Refer List of Credit Courses 2019-20]</p> <p>2. (A)(b)Outcomes-  . Increase in total no. of value-added Credit Courses offered:  03 (2015-16);  11(2016-17);  18(2017-18);  24 (2018-19) along with Certificate Courses (2019-20)  . Frequency of re-runs of Credit Courses (till 2018-19) (till 2019-20)  1. Tally9- 4 times since 2015-16;  2. Spoken English-twice since 2016-17;  3. Spanish Basic-twice since 2016-17;  4. Cartooning-  5. Tourism Management-twice since 2016-17;  6. Early Childhood Care in Education -twice since 2017-18  7. Listening Skills- twice since 2017-18.  . Student enrollment (course wise):  Refer List of students enrolled in Credit Courses.[Supporting documents]</p>



  
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<p>Section:</p> <p>3. To commence Certificate Courses w.e.f. 2018-19 [Refer supporting documents]</p>	<p>Section:</p> <p>1. (a).Achievements-Action Taken ;  i. No of Certificate/Diploma Courses offered: /Diploma:??  ii. Subjects: psychology [Titles] ;</p> <p>3. (b). Outcomes-  No. of students enrolled-  1. Psychology -No.??</p>
<p>Section:</p> <p>4. To conduct Field Visits/initiate Internships(2018-19)</p>	<p>Section:</p> <p>1. (a) Achievements-  Projects- E-Service Book  Field visits -Banking &amp; Finance-CAB, RBI, Pune  Internships in Psychology, Accountancy and Others[Refer Linkages with other Institutions for NAAC]  1. (b)Outcomes-  Curriculum enrichment facilitated with the increase in Skill-based Credit Courses and Certificate Courses.  Placement Opportunity tapped-</p>
<p>Section</p> <p>1. (a)</p> <p>Formal Faculty Feedback from student in place.</p> <p>Student feedback of credit courses;</p> <p>To initiate Curriculum Feedback Mechanism w.e.f. 2018-19.</p>	<p>Section</p> <p>5. (a) Achievements-  Already in place;</p> <p>Already in place;</p> <p>Action Taken; Feedback Link uploaded on College Website [since 2018-19];</p> <p>1. (b) Outcomes-  Regular formal teacher feedback provides possibility of SWOT Analysis of faculty and helps to improve Teaching performance and maintain a healthy student - teacher connect.[already in place]  Formal student feedback mechanism for credit courses helps to understand effectiveness, informativeness and popularity of course, explore possibilities of new skill-based courses with value addition and employability potential[year-wise feedback available since 2015-16]  Initiated Stakeholder Interaction with College with Feedback received online (students, teachers, alumni, parents and employers) via interaction, dialogue, telephonic &amp;email communication-since 2018-19).</p>



  
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	<p>. The Feedback Exercise has evoked an overall positive response amongst stakeholders [kindly refer curriculum feedback link-since 2018-19].</p> <p>. Constructive feedback (suggestions/remarks) from students, alumni, parents, etc. on curriculum feedback in curriculum development- since 2018-19]</p> <p>. Action Taken: Stakeholder Feedback considered for:</p> <p>(a) Incorporating field visits &amp; internships as part of curriculum Names of courses offering compulsory/optional internships</p> <p>(b) Floating a Credit Course on Mathematics and Statistics for Economic Analysis for BA Economics Special students - introduced in 2019-20.</p> <p>Students Enrolled-</p> <p>Students Passed-</p> <p>Student Feedback-</p>
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