



Education G3
Sociological Foundations of Education
[Core Course]

Semester: V	Credits: 3	Subject Code: A52207	Lectures: 48
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Course Outcomes

At the end of the course, the learner will be able to:

- Establish the relationship between Education and Sociology
- Appreciate the various cultures and influence of education on culture
- Analyze the educational provisions for marginalized
- Describe the contribution of social reformers in the field of education

Unit 1: Education and Sociology

12

- Educational Sociology: Concept, Need, Functions and Importance
- Relationship between education and sociology.
- Difference between Educational Sociology and Sociology of Education
- Social Mobility and Education
- Education and Democracy

Unit 2: Culture and Education

12

- Influence of Education on culture
- Multi-cultural education: meaning, approaches, types and purpose
- Education and social change
- Comparative education: meaning, need and importance
- Education for national integration and international understanding

Unit 3: Challenges of Education

12

- Education for marginalized: Education for SC, ST and Minority.
- Education for LGBTQ
- Education for under slum workers, migrant workers, children of prostitutes
- Inclusive education
- Human Rights Education

Unit 4: Contribution of Social Reformers in Education

12

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- Vinobha Bhave
- Chitra Naik
- Maulana Abul Kalam Azad
- Dr. Bhimrao Ambedkar.
- Mahatma Gandhi

12 hours for Library work, practical or field work or research purposes

Reference Books:

- Arulsamy S.(2014) *Philosophical and Sociological Perspectives on Education*, 1st ed. (reprinted) Neelkamal Publications Pvt. Ltd, New Delhi 110063.
- Soti Shivendra Chandra and Rajendra K Sharma(1996) *Sociology of education*, 4th ed. Atlantic publishers and distributors B-2, Vishal Exclave, New Delhi-110027
- Muniruddin Qurieshi(2005), *Social Aspects of Education*, 1st ed. Anmol publication pvt ltd 4374/4B Ansari road Drayaganj New delhi 110002
- R.N Sharma, RK Sharma(1994), *Sociology of Education* ,1st ed. Media promoters and publishers Pvt ltd Bombay
- B.N.Dash(2004), *Education and Society*, 1st ed. Dominant Publishers and Distributors New Delhi 110002
- Dr Sharma(2005-2006), *Principles of Education*, 3rd ed. Lakshmi Narain Agarwal Educational publishers Agra 282002
- Babu Muthiya, R. Usharani, Khagendra Prasad(2009), *Human Rights Education*, 1st ed. Centrum press, New Delhi 110002
- S.K. Ravi Kumar,(2001), *Educational Sociology*, 1st ed. Mangal Deep Publication, Jaipur 302004.
- Dr. Arvind Dunakhe & Dr. Lina Deshpande (2008). *Advanced Educational Sociology*, 3rd ed. Nitya Nutan Prakashan. Pune 411030.

Websites:

- <https://onlinenotebank.wordpress.com/2020/01/28/vinoba-bhave-views-on-education/>
- <https://www.stonewall.org.uk/lgbt-inclusive-education-everything-you-need-know>

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Education G3
Teaching, Learning and Evaluation
[Core Course]

Semester: VI	Credits: 3	Subject Code: A62207	Lectures: 48
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Course Outcomes

At the end of the course, the learner will be able to:

- Appreciate the methods and models of teaching
- Illustrate and practice the educational media
- Comprehends and differentiates the various types of assessment
- Construct a tool for evaluation

Unit 1: Methods and Models of teaching

12

- Methods of teaching:
 - Demonstration
 - Group Discussion
 - Technology Based Teaching
 - Project based Learning
- Models of teaching:
 - Concept Attainment Model
 - Inquiry Training Model
 - Advance Organizer Model
 - Jurisprudential model

Unit 2: Education Media

12

- Concept of Audio- Visual Aids: meaning, objectives, importance
- Projected Aids: Slides, Film strips, Overhead Projector
- Non- projected Aids- Books, Journals, Handouts, Charts
- Non-Projected 3-D: Models, Real objects, Specimen
- Technological aids – TV, Computer, Smart boards

Unit 3: Evaluation In Education

12

- Concept of evaluation: meaning, nature, need, importance
- Types of evaluation: formative, summative
- New reforms in examination system(online, need based assessment, psychometric)
- Alternate assessment
- Differentiated Assessment - Self assessment, peer assessment, student portfolio

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Unit 4: Tools and techniques of evaluation

12

- Qualities of Good Test
- Quantitative tool for evaluation:
 - Oral exam, Written exam, Performance tests
- Qualitative tools for evaluation:
 - Observation, Rating scales, Cumulative records, Anecdotal record, rubric

12 hours for Library work, practical or field work or research purposes

Reference Books:

- Kamla Bhatia & Bhatia (2003), *Principles and methods of teaching*, 1st ed. Doaba House, Delhi 110006.
- W.N. Dandekar (2007), *Evaluation in schools*, 7th ed. Shree Vidhya Prakashan, Pune 411030.
- P.K.S Ray.(2012), *Educational Technology*, 1st ed. Dominant Publishers & Distributors, Delhi 110051.
- Ghormode & Ghormode (2008), *Udyonmukh Bharatiya Samajatil Shikshan*, 1st ed. Vidya Prakashan .Nagpur.
- Dr. Shaikhram yelekar(2009), *Shikshanik Tantravidyan & Mulyamapanche multathwe*, 1st ed. Vidya Prakashan, Nagpur.

Websites:

- <https://www.yourarticlerepository.com/essay/examination-reforms-in-india/45224>
- <https://aliceinmethodologyland.com/2019/12/01/successful-differentiated-assessment-activities-classroom/>
- <https://serc.carleton.edu/sp/library/media/index.html>

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Industry Expert	Miss Sunita Phadke	<i>Sunita Phadke 13/08/2021</i>
Alumni	Miss Zoya Iqbal	<i>Zoya Iqbal 13/08/2021</i>

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