

## Sociology of Education

Semester I

Subject Code: **MSL 21502** Lectures (Lects.): 60

### Objectives

- To provide insights into theoretical debates on education
- To introduce students various current policies and programmes regarding education

Topic 1: Sociological Contributions to the Understanding of Education (12)Lects.

- Parsons
- Gramsci
- Bourdieu

Topic 2: Philosophy of Education (12)Lects.

- J Dewey
- Paulo Freire
- Ivan Illich

Topic 3: The Indian Contribution to Education (12)Lects.

- Contribution of Mahatma Gandhi, J. P. Naik
- Mahatma Phule

Topic 4: Policies and programmes (12)Lects

- Educational policies in India – from post-independence period to the new context of globalization
- NGO initiatives to address the issues of Quality, quantity, and equality –issues of poverty, class, caste, tribe, gender and child

*Suman MM*  
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\*Assignments and library hours – 12 hours

### Recommended Text Books

- Morris, Iror: The Sociology of Education, Allan and Unwin, 1978.
- Gore, M.S. et.all (ed.): Papers on Sociology of Education in India, New Delhi, NCERT, 1975.
- Channa, Karuna: Interrogating Women's Education, Jaipur and New Delhi, Rawat Publications, 2001.
- Jerome Karabel and H.Halsey. Power and Ideology in Education. 1977. Oxford University Press.
- Banks. Olive. 1971. Sociology of Education, (2nd Ed.) London :Batsford.
- Blackledge, D and Hunt, B. 1985. Sociological Interpretations of Education. London :Crom Helm.
- Kabeer, Nambissan&Subrahmaniam (eds.). 2003. Child Labour and Right to Education in South Asia. Sage Publication, New Delhi.
- Ramachandran, V. 2004. Gender and Social Equity in Primary Education, Sage Publication.
- All the educational reports including articles in the newspapers
- Gandhi, M.K. 1977. Basic Education, in The Collected Works. Ahmedabad: Navajivan.
- Dewey, J. (1916). Democracy and Education. An Introduction to the Philosophy of Education. New York: Free Press.
- Friere, P. 1970. Pedagogy of the Oppressed. New York: Continuum.
- Durkheim, E. 1956. Education and Society. New York: Teachers College Press.
- Rousseau, Jean-Jacques. 1974. Emile. Translated by Barbara Foxley. Everyman's Library. London, J.M. Dent and Sons.
- Durkheim, E. 1961. Moral Education. New York: The Free Press.
- Althusser, L. 1971. Ideology and Ideological State Apparatuses, in L. Althusser (ed.) Lenin and Philosophy and Other Essays, London: New Left Books.
- Bourdieu, P and Passeron.J.C. 1978. Reproduction in Education, Society and Culture. London: Sage. (Book 1).
- Bernstein, Basil. 1996. Pedagogy. Symbolic Control and Identity. London: Taylor and Francis. (Chapter 1).
- A.H. Halsey et. al. (eds.). 2002. Education. Culture, Economy, Society. Oxford: Oxford University Press (Selected chapters).
- McLaren, P. 1986. Schooling as a Ritual Performance: Towards a Political Economy Of Educational Symbols and Gestures. New York: Routledge.
- Thapan, M. 2006 (1991). Life at School. An Ethnographic Study. New Delhi: Oxford University Press.
- Willis, P. E. 1977. Learning to Labour: How Working Class Kids Gets Working Class Jobs. Surrey, England: Saxon House.

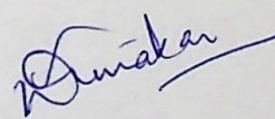
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A. Tombe



- Benoi, Veronique. 2009. Schooling India. Hindus, Muslims and the Forging of Citizens. New Delhi, Orient Blackswan.
- Apple, M. W. 1982. Cultural and Economic Reproduction in Education: Essays on Class ideology and the state. London: RKP. (Chapters 1, 9).
- Kumar, K. 2002. Prejudice and Pride. New Delhi: Viking.
- Saigol, R. 2000. Symbolic Violence, Curriculum, Pedagogy and Society. Lahore: Sahe. (Chapters 5, 6, and 7).
- Froerer, Peggy. 2007. Disciplining the Saffron Way: Moral Education and the Hindu Rashtra, Modern Asian Studies. 41,5: 1033-1071.
- Jeffrey, Craig, Roger Jeffery and Patricia Jeffrey. 2008. School and madrasah education: gender and the strategies of Muslim young men in rural north India. Compare.
- A Journal of Comparative and International Education. 38, 5: 581-593.
- Coleman, J. S. 1968. "The Concept of Equality of Educational Opportunity". Harvard Educational Review, 38(1): 7-22.
- Boren, M.E. 2001. Student Resistance. A History of the Unruly Subject. New York. London: Routledge.
- Beteille, A. 2009. Institutions and Networks. Current Science. 97, 2: 148-156.
- 23. Beteille, A. 1985. Equality of Opportunity and the Equal Distribution of Benefits. Pune:
- Orient Longman (Gokhale Institute of Politics and Economics).
- 24. Wazir, Rekha (ed.) 2000. The Gender Gap in Basic Education. New Delhi, Sage Publications (selected chapters).

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