

**ST. MIRA' S COLLEGE FOR GIRLS, PUNE**  
**(Autonomous - Affiliated to Savitribai Phule Pune University)**

**SKILL ENHANCEMENT COURSE**

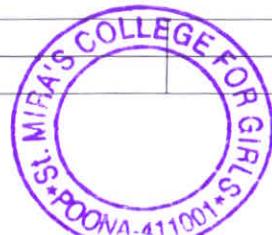
**CLASS: TYBCOM**  
**SUBJECT: BANKING AND FINANCE PAPER III**  
**TITLE: Banking Law and Practice in India**

|                    |                             |                                   |                  |
|--------------------|-----------------------------|-----------------------------------|------------------|
| <b>Semester: V</b> | <b>Subject Code: C52207</b> | <b>Lectures: 12 Contact Hours</b> | <b>Credit: 1</b> |
|--------------------|-----------------------------|-----------------------------------|------------------|

| Sr. No. | (1)                              | (2)   | (3)   | (4)                       | (5)                                    |
|---------|----------------------------------|---|---|---------------------------|--|
|         | Area                             | Course Outcomes   | Pedagogy<br>Skill-based/<br>Activity- based | Evaluation&<br>Assessment | Skills                                 |
| 1       | Negotiable Instruments Act, 1881 | Ability to identify and interpret the types of Negotiable Instruments   | Skill-based                                 | Case Studies              | Analytical Skills.<br>Reasoning Skills |
| 2       | Negotiable Instruments Act, 1881 | Ability to interpret and examine the effects of Negotiation   | Skill-based                                 | Case Studies              | Analytical Skills.<br>Reasoning Skills |
| 3       | Paying Banker                    | Ability to identify and interpret the duties of Paying Banker   | Skill-based                                 | Case Studies              | Analytical Skills.<br>Reasoning Skills |
| 4       | Collecting Banker                | Ability to identify and interpret the role of Collecting Banker   | Skill-based                                 | Case Studies              | Analytical Skills.<br>Reasoning Skills |
| 5       | Digital Currencies               | Ability to discuss the concept of Digital Currencies and demonstrate the modus operandi of Digital Currencies | Skill-based-<br>Workshop                    | MCQ Assessment            | Knowledge Skills                       |

- The learners to be initiated into internships (a minimum of 5% students to be given internship opportunities, throughout the year)

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| <b>Board Of Studies</b><br>Chairperson (HoD) | <b>Name</b><br>Dr.Shalini Iyer | <b>Signature</b><br><i>Shalini Iyer</i> |
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|---------------------|-----------------------------|-----------------------------------|------------------|
| <b>Semester: VI</b> | <b>Subject Code: C62207</b> | <b>Lectures: 12 Contact Hours</b> | <b>Credit: 1</b> |
|---------------------|-----------------------------|-----------------------------------|------------------|

| Sr. No. | (1)                            | (2)   | (3)                                   | (4)                    | (5)                                 |
|---------|--------------------------------|---|---------------------------------------|------------------------|-------------------------------------|
|         | Area                           | Course Outcomes   | Pedagogy Skill-based/ Activity- based | Evaluation& Assessment | Skills                              |
| 1       | Wilful Defaulter Guidelines    | Ability to identify and examine Wilful Defaults and its implications      | Skill-based                           | Case Studies           | Analytical Skills. Reasoning Skills |
| 2       | Insolvency & Bankruptcy        | Ability to identify and examine cases of Insolvency and its implications  | Skill-based                           | Case Studies           | Analytical Skills. Reasoning Skills |
| 3       | Prevention of Money Laundering | Ability to examine the cases of Money Laundering and its implications     | Skill-based                           | Case Studies           | Analytical Skills. Reasoning Skills |
| 4       | Foreign Exchange Violations    | Ability to examine the violation of Foreign Exchange Management Act, 1999 | Skill-based                           | Case Studies           | Analytical Skills. Reasoning Skills |
| 5       | Banking Law                    | Ability to debate the legislations relating to bank management in India   | Skill-based-Workshop                  | MCQ Assessment         | Knowledge & Employability Skills    |

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