

St. Mira's College for Girls, Pune  
Autonomous (Affiliated to Savitribai Phule Pune University)

7.3.1 *Portray the performance of the Institution in one area distinctive to its priority and thrust*



  
**Principal Incharge**  
St. Mira's College for Girls, Pune.  
*Dr*

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St. Mira's College for Girls, part of the Mira Movement in Education, was established in 1962 by the visionary academician, philosopher-saint, Sadhu T. L. Vaswani. The College Motto '*Kindle the Light*' is consistent with the Founder's aim of providing an inclusive value-based education to women through an integrated training of the Head, the Hand and the Heart. Our institutional distinctiveness is encapsulated in the value systems, quest for academic excellence, conducive learning environment, engrained in the staff by our Founder Sadhu T.L. Vaswani and spiritual mentor, Dada J.P. Vaswani.

**Values**-With the divine inspiration from our *spiritual gurus*, the College is committed to imbibe our Patron Saint *Mirabai*'s ideals of Simplicity, Service, Purity and Prayer. We strive to inculcate in our wards- values of truthfulness, courage, non-violence, kindness, forgiveness, sportsmanship- essential for Character Building- the true end of Education. The College offers education as a 'Service to Society'. NO capitation fees are charged for admission to any of our Programmes. NO student is deprived of educational access for want of money.

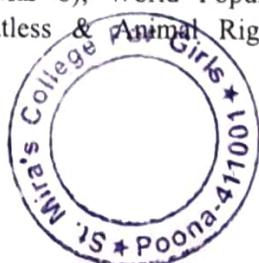
The College instils amongst its students and staff, a reverence for all life, through value-based education talks by faculty and guest speakers in the daily Sanctuary period; now institutionalised as a compulsory 2 credit non-CGPA Value-based Education Course (across streams), consisting of lectures and study material by our spiritual *gurus*. Values like the act of 'Giving' are encouraged through teacher-student connect for conduct of extension and community outreach activities at Class level, through National Service Scheme activities (winter camp), with focus on resource sharing, team building and collaboration.

Staff and students participate in outreach activities organised by our parent institution- Sadhu Vaswani Mission like pledge collection for abstinence from food of violence on birthdays of Sadhu Vaswani (Nov 25) and Dada J.P. Vaswani (Aug 2), *Dada Leela* enactments (on Sadhu Vaswani's life), *Rath Yatra* and Peace March, during the annual International Meatless Day and Animal Rights Day observances (Nov 25), *Mahayagna* observances to mark the passing on of Sadhu Vaswani (Jan 16) and of Dada J.P. Vaswani (July 12) to the world beyond.

Values of Forgiveness and Gratitude to the Almighty are ingrained in the minds of our stakeholders by placing a Forgiveness Tree in Sanctuary Hall, observing the Moment of Calm on Aug 2, (birthday of Dada J.P. Vaswani) and observing the Thanksgiving Week.

The spirit of patriotism and civic consciousness is invoked amongst all by observing days of national importance- Republic Day (Jan 26), Independence Day (Aug 15), Constitution Day (Nov 26), conduct of the compulsory 2 credit non-CGPA courses of Democracy, Election and Governance (UG) and Introduction to Law and Constitution (PG), across streams.

Students are sensitised about the significance of global agendas and events via International Woman's Day (Mar 8), World Population Day (July 11), Hiroshima Day (Aug 6), International Meatless & Animal Rights Day (Nov 25, Sadhu Vaswani's Birthday),



International Day for Persons with Disabilities (Dec 3), Human Rights Day (Dec 10) observances. Human Rights and Cyber Security are offered to PG students (across streams) as compulsory 2 and 4 credit courses respectively.

The College endeavours to instil in the students and staff, a 'green' responsibility towards Planet Earth, through advocacy and engagement initiatives like green *Bappa* idol-making, green *visarjan*, dry leaf donation drive, afforestation activities (NSS), campus cleanliness drives, green treks involving stakeholder participation.

**Academic Excellence-** For academic excellence of students and their professional growth, the college, under autonomy: has adopted a vocation-based curriculum, incorporated an 'industry perspective' in syllabi, undertakes curriculum revision every three years; focusses on application-based learning, continuous evaluation, structured stakeholder feedback, explores global collaborations through Mira Interactive Learning Exchange (MILE) courses. Students are encouraged to assume leadership roles and participate in team-building exercises, steered by Student Council members and Class Representatives; incorporates mandatory skill enhancement courses (Arts), SEC components in curriculum [Commerce, BBA, BBA(CA)], skill development courses for Computer Science students. An array of other value added courses are also on offer as per student demand.

Conduct of in-house elocution and declamation competitions and exposure to inter-collegiate events, boosts students' self-confidence and hones their communication skills. A 'buddy' system of learning encourages peer group interactions and collaborative learning. Inclusion of teaching-learning feedback during the class mentoring sessions facilitates scrutiny of the teaching-learning process. Student internship and placement opportunities are provided through the Career Counselling and Placement Cell. Student research activities (UG and PG) are encouraged and showcased at in-house and external Seminars.

**Conducive Environment-** The College works towards providing an inclusive, unbiased and progressive learning environment that enhances self-esteem and confidence. The College offers: a comprehensive Mental Well-being Programme, a flexible learning system, a strong teacher-student connect reinforced by class teachers, access to Student Aid (through donors, Government free-ships and scholarships), Library Book Bank facilities for 'need-cum-merit' students.

The Centre for Women Entrepreneurship strives to promote an entrepreneurial spirit in the young minds, the Placement Cell facilitates career counselling and employment opportunities for students, the Sports Department hones sports talent through focus on nutrition, fitness and training for College sportsgirls, imparts Physical Education to all FY students (all streams) as a compulsory 2 credit non-CGPA course, offers Adventure Sports (optional credit course). UG students are expected to complete another 2 credit non-CGPA self-paced course based on an array of choices. The College is an education destination for many first-generation learners.

Thus, the College seeks to accomplish the ideal of woman empowerment by providing an environment where lady students can flourish and evolve to achieve their highest potential. Our end outcome is to ~~turn out~~ self-confident, humble young women, capable of

