

ST. MIRA'S COLLEGE FOR GIRLS, PUNE

Autonomous (Affiliated to Savitribai Phule Pune University)

7.1.9 Sensitization of students and employees of the institutions to the constitutional obligations: Values, rights, duties and responsibilities of citizens.

Index

Sr.No	Constitutional Obligations (Courses)
1	Introduction to Human Rights and Duties
2	Introduction to Constitution
3	Democracy, Election and Governance

INTRODUCTION TO HUMAN RIGHTS & DUTIES



UNIVERSITY OF PUNE

INTRODUCTION TO HUMAN RIGHTS AND DUTIES



Everyone
has
equal
right



Shalini eyer
Course Coordinator

Contents:

Forward
Preface
Acknowledgments
INTRODUCTION

UNIT I BASIC CONCEPTS

1	Significance of Value	1
2	Human Values	2
3	Dignity	3
4	Liberty	4
5	Equality	5
6	Justice	6
7	Ethics and Morals	7
8	Unity in Diversity	8
9	Meaning and Significance of Human Rights Education	8
10	Objectives of Human Rights Education	9
	(A) Summary	10
	(B) Multiple Choice Questions	11

UNIT II

Perspective of Rights and Duties

PART A Rights

1	Etymology of Right	12
2	Meaning of Right	12
3	Analysis of Right	12
4	Natural Rights	13
5	Legal Rights	14
6	Claim Rights and Liberty Rights	15
7	Positive and Negative Rights	15
8	Individual and Group Rights	16
9	Universal Rights	16



Shalini eyer

Course Coordinator

PART B Nature and Concept of Duties

1	Definitional Differences between Obligation and Duty	17
2	Concept of Duty	18
3	The Different Types of Duties	19
	A. Natural and Acquired Duties	
	B. Positive and Negative Duties	
	C. Perfect and Imperfect Duties	
	D. Prima facie and all things considered as Duties	
4	Rights and Protections accorded to Human Rights Defenders	20
5	The Duties of States	21
6	The Responsibilities of Everyone	22
7	The Role of National Law	22
8	Impact of Duty on Society	23
9	Duty As a Value	24
10	Relationship between Rights and Duties	25
11	Summary	26
	(A) Rights	
	(B) Duties	
12	Model Questions	28

8/118

UNIT III**Introduction to Terminology of Various Legal Instruments**

1	Note on Legal Instruments	29
2	Treaty	30
3	Bilateral Treaty	30
4	Multilateral Treaty	30
5	Convention and Covenant	31
6	Declaration	31
7	Protocol	32
8	Conference	32
9	Resolutions	32
10	Charter and Statute	33
11	Executive orders	33
12	Summary	33
13	Multiple Choice Questions	34



Shahini Dijfer

Course Coordinator

UNIT IV
UNITED NATIONS AND HUMAN RIGHTS

1.	An Overview of UN System	35
2.	Provisions of the UN Charter dealing with Human Rights	40
3.	Universal Declaration of Human Rights Technical background	41
4.	Significance of the UDHR	44
5.	Analysis of the Declaration	45
	Preamble of the Declaration	46
	Article 1 Free and equal in dignity and right	50
	Article 2 Prohibition of discrimination	52
	Article 3 Right to Life, Liberty, and Security	53
	Article 4 Prohibition of Slavery	54
	Article 5 Prohibition of Torture	56
	Article 6 Right to Recognition as Person before the Law	57
	Article 7 Equality before the Law	58
	Article 8 Right to an Effective Remedy	59
	Article 9 Prohibition of Arbitrary Arrest	59
	Article 10 Right to a Fair Trial	61
	Article 11 Presumption of Innocence and no retroactive application of Penal Laws	62
	Article 12 Right to Privacy	64
	Article 13 Freedom of Movement exit and re-entry	65
	Article 14 Right to Asylum	66
	Article 15 Right to Nationality	67
	Article 16 Right to Marry and Family Life	68
	Article 17 Right to Property	69
	Article 18 Freedom of Thought, Conscience and Religion	70
	Article 19 Freedom of Opinion and Expression	71
	Article 20 Freedom of Assembly and Association	71
	Article 21 Participation in Government	72
	Article 22 Economic, Social and Cultural Rights	73
	Article 23 Right to Work	75
	Article 24 Right to Rest and Leisure	76
	Article 25 Right to an Adequate Standard of Living and Health	77
	Article 26 Right to Education	79
	Article 27 Right to Culture	80
	Article 28 Social and International Order	81
	Article 29 Duties and Limitations	82
	Article 30 No Abuse of Rights	84
6.	Summary	84
7.	Conclusion	85
8.	Multiple Choice Questions	87
9.	General Information	88

ANNEXURE

Suggestive Reading Materials

1.	Books	88
2.	Journals and Documents	89
3.	Reference of Acknowledgement	90



Shalini Vyer

Course Coordinator



UNIVERSITY OF PUNE

HUMAN RIGHTS OF VULNERABLE & DISADVANTAGED GROUPS

COURSE BOOK - II



Book 2- English.pdf – 21 MB

CONTENTS

PREFACE
INTRODUCTION
SYLLABI OF THE COURSE

UNIT I

INTRODUCTION

- 1. Meaning of Vulnerable and Disadvantaged Groups
- 2. Concept of Vulnerable and Disadvantaged Groups

11

UNIT II

(A) HUMAN RIGHTS OF WOMEN AND CHILDREN

27

- 1. Human Rights and Women's Rights
- 2. International Scenario
- 3. Supervision
- 4. World Conferences on Women
- 5. International Women's Day
- 6. National Standards
- 7. National Policy for Women
- 8. Sum up

(B) HUMAN RIGHTS AND CHILDREN

44

- 1. Child Rights: Efforts of the International Community
- 2. Convention on the Rights of the Child (CRC) 1989
- 3. UN Organs concerned Directly with the Rights of Children
- 4. Brief overview of UNICEF (United Nations Children's Fund)
- 5. World Children's Day
- 6. National Scenario of Children and Legal Position
- 7. Legal provisions governing the rights of Children
- 8. National Commission for the protection of Child Rights
- 9. Sum up

HUMAN RIGHTS OF VULNERABLE AND DISADVANTAGED GROUPS

UNIT III

STATUS AND RIGHTS OF SOCIALLY AND ECONOMICALLY DISADVANTAGED PEOPLE

63

- 1. Status of Indigenous People and the role of UN
- 2. Role of UN
- 3. UN Declaration on the Rights of Indigenous Peoples 2007
- 4. SC/ ST and other indigenous peoples in the Indian Legal scenario
- 5. Scheduled Tribes
- 6. Rights of the Elderly Persons
- 7. International Scenario
- 8. Indian Scenario
- 9. Maintenance and Welfare of Parents and Senior Citizens Act- 2007
- 10. Rights of Persons with Disability
- 11. Definition of Disability
- 12. UN and the Disabled
- 13. Rights of persons with disability in India
- 14. Laws Relating to Disabled
- 15. The Minorities and human rights
- 16. The Efforts of the International Community
- 17. Minorities and India
- 18. Constitutional rights and safeguards provided to the minorities in India
- 19. National Commission for Minorities - India
- 20. Ministry of Minority Affairs - Government of India
- 21. Sum Up



Shabini Iyer

UNIT IV

HUMAN RIGHTS AND VULNERABLE GROUPS

(A) STATELESS PERSONS 91

- 1. Stateless persons
- 2. Concept of Nationality and Citizenship

7/127

HUMAN RIGHTS OF VULNERABLE AND DISADVANTAGED GROUPS

- 3. Concept and Causes of Statelessness
- 4. Statelessness and International Legal Standards
- 5. Consequences of Statelessness on Human Rights
- 6. Some Current Challenges
- 7. Sum UP

(B) SEX WORKERS 98

- 1. Definition of Sex Work
- 2. Sex Workers and International Efforts
- 3. Indian Scenario
- 4. Sum UP

(C) MIGRANT WORKERS 102

- 1. International Efforts
- 2. Migrant Workers in India
- 3. Sum UP

(D) HIV/AIDS VICTIMS 105

- 1. International Efforts
- 2. Human rights Violations Faced by HIV/AIDS People
- 3. National Scenario
- 4. Sum Up

CONCLUSION 108

SUGGESTIVE READINGS 110

REFERENCES 111



Mahini eyer

Course Coordinator

HUMAN RIGHTS OF VULNERABLE AND DISADVANTAGED GROUPS

SYLLABI

HUMAN RIGHTS OF VULNERABLE AND DISADVANTAGED GROUPS

I GENERAL INTRODUCTION

Meaning and Concept of Vulnerable and Disadvantaged Groups, Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups 8/127

II SOCIAL STATUS OF WOMEN AND CHILDREN IN INTERNATIONAL AND NATIONAL PERSPECTIVE

Human Rights and Women's Rights –International and National Standards
Human Rights of Children-International and National Standards

III STATUS OF SOCIAL AND ECONOMICALLY DISADVANTAGED PEOPLE

Status of Indigenous People and the Role of the UN
Status of SC/ST and Other Indigenous People in the Indian Scenario
Human Rights of Aged and Disabled
The Minorities and Human Rights

IV HUMAN RIGHTS OF VULNERABLE GROUPS

Stateless Persons
Sex Workers
Migrant Workers
HIV/AIDS Victims



Shakine eyen

Course Coordinator

INTRODUCTION TO CONSTITUTION

(TWO CREDITS)

Course Objectives: This course introduces students to the Constitution of India. The Constitution, being supreme law of the land, must be known to every citizen of India. It begins with the Preamble, which indicates the source and objects of it. We, the people of India, are the source of the Constitution and have resolved to constitute India into a sovereign, socialist, secular, democratic and republic. The Course has been designed for everyone to make acquaint themselves with their fundamental rights and of others. No right is absolute one; it is subject to others right, as well. Directive Principles of State Policy are nothing but rights, though not enforceable by any court. These Directive Principles are basically 'Fundamental Principles' in the governance of the country. Powers and freedoms come with responsibility, State's responsibility to implement Directive Principles and citizens must perform their duties towards others, society and nation.

Expected Course Outcomes:

To introduce the philosophy of Constitution of India to students.

To acquaint them with their freedoms and responsibilities.

UNIT 1: PHILOSOPHY OF THE INDIAN CONSTITUTION (5 Hours)

- a) Constitutional History of India
- b) Role of Dr. B.R. Ambedkar in Constituent Assembly
- c) Preamble – Source and Objects
- d) Sovereign and Republic
- e) Socialist and Secular
- f) Democratic – Social and Economic Democracy
- g) Justice – Social, Economic and Political
- h) Liberty – Thought, Expression, Belief, Faith and Worship
- i) Equality – Status and Opportunity
- j) Fraternity, Human Dignity, Unity and Integrity of the Nation



Shaliniayer

Course Coordinator

UNIT 2: FUNDAMENTAL RIGHTS (10 Hours)

- a) Right to equality
- b) Right to freedoms
- c) Right against exploitation
- d) Right to freedom of religion
- e) Cultural and educational rights
- f) Right to property
- g) Right to constitutional remedies

UNIT 3: DIRECTIVE PRINCIPLES OF STATE POLICY (10 Hours)

- a) Equal Justice and free legal aid
- b) Right to work and provisions for just and humane conditions of work
- c) Provision for early childhood, Right to education and SC,ST, weaker section
- d) Uniform Civil Code
- e) Standard of Living, nutrition and public health
- f) Protection and improvement of environment
- g) Separation of Judiciary from executive
- h) Promotion of International peace and security

UNIT 4: FUNDAMENTAL DUTIES (5 Hours)

- a) Duty to abide by the Constitution
- b) Duty to cherish and follow the noble ideals
- c) Duty to defend the country and render national service
- d) Duty to value and preserve the rich heritage of our composite culture
- e) Duty to develop scientific temper, humanism, the spirit of inquiry & reform
- f) Duty to safeguard public property and abjure violence
- g) Duty to strive towards excellence

Text/Reference Books:

- a) D. D. Basu, Introduction to the Constitution of India, LexisNexis
- b) Granville Austin, The Constitution of India: Cornerstone of a Nation, Oxford University Press
- c) Subhash Kashyap, Our Constitution, National Book Trust
- d) M.P. Jain, Indian Constitutional Law, LexisNexis



Shalini Wijer

Course Coordinator

Savitribai Phule Pune University, Pune
For All faculties

**2 credit Compulsory course for all the First Year students in All
Faculties**

Democracy, Election and Governance

Objectives:

1. To introduce the students meaning of democracy and the role of the governance
2. To help them understand the various approaches to the study of democracy and governance

Module 1 Democracy- Foundation and Dimensions

- a. Constitution of India
- b. Evolution of Democracy- Different Models
- c. Dimensions of Democracy- Social, Economic, and Political

Module 2 Decentralization

- a. Indian tradition of decentralization
- b. History of panchayat Raj institution in the post independence period
- c. 73rd and 74th amendments
- d. Challenges of caste, gender, class, democracy and ethnicity

Module 3 Governance

- a. Meaning and concepts
- b. Government and governance
- c. Inclusion and exclusion

References:

1. Banerjee-Dube, I. (2014). *A history of modern India*. Cambridge University Press.
2. Basu, D. D. (1982). *Introduction to the Constitution of India*. Prentice Hall of India.
3. Bhargava, R. (2008). *Political theory: An introduction*. Pearson Education India.



4. Bhargava, R., Vanaik, A. (2010) *Understanding Contemporary India: Critical Perspective*. New Delhi: Orient Blackswan.
5. Chandhoke, N., Proyadardhi.P, (ed) (2009), 'Contemporary India: Economy, Society, Politics', Pearson India Education Services Pvt. Ltd, ISBN 978-81-317-1929-9.
6. Chandra, B. (1999). *Essays on contemporary India*. Har-Anand Publications.
7. Chaterjee, P. (1997). State and Politics in India.
8. Dasgupta, S., (ed) (2011), 'Political Sociology', Dorling Kindersley (India) Pvt. Ltd., Licensees of Pearson Education in south Asia. ISBN: 978-317-6027-7.
9. Deshpande, S. (2003). Contemporary India: A Sociological View, New Delhi:Viking Publication.
10. Guha, R. (2007). India After Gandhi: The History of the World's Largest. *Democracy*, HarperCollins Publishers, New York.
11. Guha, R. (2013). *Gandhi before India*. Penguin UK.
12. Jayal, N.G. (2001). *Democracy in India*. New Delhi: Oxford University Press.
13. Kohli, A. (1990). *Democracy and discontent: India's growing crisis of governability*. Cambridge University Press.
14. Kohli, A., Breman, J., & Hawthorn, G. P. (Eds.). (2001). *The success of India's democracy* (Vol. 6). Cambridge University Press.
15. Kothari, R. (1989). *State against democracy: In search of humane governance*. Apex Pr.
16. Kothari, R. (1970). *Politics in India*. New Delhi: Orient Blackswan.
17. Kothari, R. (1995). *Caste in Indian politics*. Orient Blackswan.
18. Sarkar, S. (2001). *Indian democracy: the historical inheritance. the Success of India's Democracy*, 23-46.

मराठी संदर्भ ग्रंथ:

१. राही श्रुती गणेश., आवटे श्रीरंजन, (२०१९), 'आपलं आयकाड', सुहास पळशीकर द युनिक अँकडमी पब्लिकेशनप्रा.लि.,
२. व्होरा राजेंद्र., पळशीकर, सुहास.(२०१४). भारतीय लोकशाही अर्थ आणि व्यवहार. पुणे : डायमंड प्रकाशन.
३. सुमंत, यशवंत.(२०१८). प्रा. यशवंत सुमंत यांची तीन भाषणे. पुणे : युनिक अँकडमी पब्लिकेशन्स प्रा.लि
४. भोळे. भा.ल. (२०१५). भारतीय गणराज्याचे शासन आणि राजकारण. नागपूर: पिंपळापुरे वुक प्रकाशन
५. कसवे. रावसाहेब. (२०१०)डॉ. आंबेडकर आणि भारतीय राज्यघटना. पुणे: सुगावा प्रकाशन

